

## Fen Drayton Pre-School Parent Survey June 2014

Results based on the 9 response (60%) out of the 15 handed out.

Please rate the following questions based on the following scale:

SA = strongly agree, A= agree, D= disagree, SD = strongly disagree

### Communications

1. Please rate the forms of communication form 1-4 by how useful you find them, with 1 being the most useful and 4 the least useful.

Noticeboard **3rd**    Newsletter **2nd**    Website **4th**    Email **1st**

2. The communications I receive are helpful

SA **33%**    A **66%**    D    SD

3. The communications are timely

SA **11%**    A **66%**    D **22%**    SD

4. I always have all the information I need

SA **11%**    A **44%**    D **44%**    SD

5. I feel happy approaching members of staff

SA **88%**    A **11%**    D    SD

6. I feel happy approaching members of the committee

SA **77%**    A **11%**    D **11%** SD

### **Comments box**

- Weekly email with details of child activities  
*Since this survey the Committee has made a conscious effort to email parents on a weekly basis in relation to Pre-School updates e.g. notifying everyone of the 'colour table'. We have also re-vamped the noticeboard to make it more eye-catching and informative. We have also introduced a 'white board' to highlight forthcoming events or requests. We continue to build the information on the Pre-School website as a point of reference to all parents and potential parents.*

1. My child enjoys attending Fen Drayton pre-school:

SA 100%                      A                      D                      SD

2. My child talks positively about their day at pre-school

SA 77%                      A 22%                      D                      SD

3. I am happy with the level of care my child receives

SA 88%                      A 11%                      D                      SD

4. The pre-school setting is safe

SA 100%                      A                      D                      SD

5. I know if my child is struggling they are helped appropriately.

SA 77%                      A 22%                      D                      SD

6. Staff treat the children well

SA 100%                      A                      D                      SD

### Comments box

- Naughty Step/ time out for children who misbehave. Their child is occasionally upset by other children  
***Using the 'naughty step' as a means to address behaviour is not suitable or appropriate in a group environment like Pre-School. Isolating a child who has misbehaved can lead to other children identifying them as 'naughty' and singling them out which could cause further grievance. If an incident involving bad behaviour occurs, our staff will talk to the children involved to understand what happened. They will endeavour to distract the children involved onto another activity. If the situation persists they will take the child/ren to one side or into the quiet room to talk to them to help them understand why their behaviour is not appropriate. The child/ren will then be allowed back into group play once they have calmed down and understood how to behave appropriately.***
- Child is well cared for.
- Child loves the staff.

## Education

1. My child is supported to fully meet their potential

SA 55%      A 44%      D      SD

2. My child is encouraged to be healthy

SA 33%      A 55%      D 11%      SD

3. There is a connection between my child's achievements at home and at pre-school

SA 33%      A 44%      D 22%      SD

4. I can see the benefits of my child attending pre-school

SA 100%      A      D      SD

5. Children's interests are taken into account

SA 77%      A 22%      D      SD

6. The setting and activities are stimulating

SA 75%      A 16%      D      SD  
(1 person did not answer this question)

## Comments box

- More feedback and consultation about child progress would be nice  
***Dates for parent consultations will be advertised in advance on the website and in parent communications. All parents are encouraged to ask for an appointment with Diane at any point in the year to discuss their child's progress.***
- More "bring things from home" for a stronger connection between home and pre-school
- ***Since the survey we have made a concerted effort to advertise in advance and send email and noticeboard reminders about all opportunities for children to share things from home. These include our colour and letter tables which have been well populated since September with items from all children and shared in the Pre-School sessions. We have re-launched the 'leaves of achievement' to encourage parents and children to share their achievements from home. Pre-School staff will also be using the 'leaves' as a means to share success and development of the children during Pre-School.***
- More work on alphabet and words
- ***Alphabet and words are integrated into all activities. This was noted in our most recent Ofsted inspection "Children are learning to make the connection between letters and sounds and the printed word because staff plan effectively for this and spot opportunities when this can be included in their self-chosen play". Diane is also enrolled on a Phonics training course in the new year.***

- Document with people's photos and job roles and contact details would be useful.

***An organisational chart has been developed which details the roles of the staff and committee. This is on the Pre-School noticeboard, on the website and in the Pre-School Welcome pack. We will look into putting photos and more contact details on to the website in the new year.***

We would very much appreciate a short, positive comment about the pre-school from current parents so that we can put it on our website to hopefully encourage other parents to register with us.

"This is a great community pre-school that my child really enjoys going to. The activities are varied and trips around the local community are regularly arranged."

"Since starting at Fen Drayton pre-school my child has grown so much in confidence and independence, it is lovely how much she gets out of it and enjoys going."

"My daughter attends two settings and Fen Drayton pre-school is by far the preferred. She loves going, has an excellent relationship with the staff and is happy playing with all the children there regardless of age gaps."

"My son has a lovely time at pre-school, and I feel being there has really helped him to be confident and happy with other children. He is very fond of Diane and Anne, which is very reassuring for me."

"Experienced, very caring, almost one-to-one throughout. They work here with passion and love not as a "duty". Lucky to be here."